

*Vincent Massey High School*  
*Course Outline*  
*ENC 40S*  
*English Language Arts*

**Semester 1 – September 2009 - January 2010**

**Room 8**

**Teacher: Mrs. A. Voutier**

**Course Objectives:** Students in the ENC 40S course will be required to call upon previous English Language Arts learning in order to explore a variety of purposes for the six language arts: writing, reading, speaking, listening, representing, and viewing. The course will involve working with aesthetic texts (50%) and the other 50% of course time will be devoted to pragmatic texts. The course will be structured around the five general outcomes in the provincial curricula:

- Explore thoughts, ideas, feelings, and experiences
- Comprehend and respond personally and critically to oral, print, and other media texts
- Manage ideas and information
- Enhance the clarity and artistry of communication
- Celebrate and build community
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**Methodology:** A variety of methods will be used to reach the above objectives and will all be based on the abilities of individual students and the standards as set out in the Department of Education Guidelines. Specific methods will be elaborated on in the unit section of the outline

## **Units**

### **1. Looking Inward 2-3 weeks**

This unit explore each student's individuality in both aesthetic and pragmatic ways.

Personality Test – 20 marks

Readings and memoir journal – 20 marks

Personal Essay – 30 marks

Memoir – 30 marks

Total 100 marks

### **2. Novel Study 3 weeks**

Students will be exposed to the novel The Kite Runner in which they will examine issues of human rights, human relationships, and the theme of loyalty. Students will be focusing on stylistic devices such as symbolism, narrative voice, foreshadowing, irony, etc.

## **Assignments**

Reading Questions and Journal Responses – 20 marks

In depth character analysis – 15 marks

Film Analysis – 10 marks

Quizzes – 20 marks

Final Project – Choice from written and creative options – 35 marks

Total – 100 marks

### **3. Picture This! 2 weeks**

A study of picture books will analyze the elements of children's picture books.

Individual Picture Book Analysis – 30 marks

Small group Creation of Picture Book – 70 marks

Total – 100 marks

### **4. Poetry as an Art Form 2 weeks**

An analysis of art will lead into a study of poetry.

Artistic analysis – 25 marks

Poetry analysis – 25 marks

Poetry Writing – 30 marks

Quiz - 20 marks      Total – 100 marks

### **5. Short Fiction Unit**

This unit will focus on the literary elements of short fiction and allow students to make comparisons between different types of literature.

Reading activities – 50 marks

Comparison Chart – 10 marks

Final Project – 40 marks

### **6. Standards Test Preparation 1 week**

Students will write a practice standards test followed by individual conferencing.

### **7. Play Study 3 weeks**

A study of Hamlet will include reading and viewing several interpretations of the play and comparing/contrasting them.

Reading/Viewing Log/Journal – 20 marks

In class essay – 30 marks

Formal Literary Essay – 30 marks      Test - 20 marks      Total – 100 marks

## **8. Independent Text Study 2 weeks**

This unit will begin in September and will be the focus of each Friday's class until December when students will present a monologue to the class. Reading Response Journal – 30 marks

Written Monologue – 30 marks

Monologue Presentation – 40 marks Total – 100 marks

### **Evaluation and Assessment**

The nature of evaluation in the six areas of Language Arts will be as follows:

**Listening** - 5% - observation of listening behaviour and discussion response, and testing for comprehension in all learning situations.

**Speaking** – 15% - Evaluation of discussion, presentation, speeches and dramatic expression.

**Reading** – 25% - Testing of reading comprehension skills in all literary forms.

**Writing** – 40% - Evaluation of selected assignments, peer and self evaluation will be included in determining grades.

**Viewing** – 5% - Evaluation of methods used to acquire information and appreciate the ideas and experiences of others.

**Representing** – 10% - Evaluation of methods used to communicate ideas through a variety of media.

Term Work - 70% of final mark

Provincial Standards Exam – 30% of final mark

**Assessment Policy** – Assignments are due by 3:45 on the date given on the assignment sheet. Assignments will be given mark of zero if they are not handed in when the summative assessment is due and the unit is complete.

Absences are sometimes unavoidable however; each student is required to catch up on missed material from either other students or me. Punctuality is extremely important as the first ten minutes of class are the most important. I will allow locker visits to retrieve articles, but please be on time! Parents may excuse a student's absence by calling the school office.

I am anxious to work with you all this semester! I am available at noon hours and during my prep and after school for extra help and assistance with your assignments.

Welcome to ENC 40S! Mrs. Voutier

